

Teacher/Facilitator Guidelines for Audio School Workshop 1: Introduction to Doing Radio (Vox Pop Style)

I. Introduction to Doing Radio (Vox Pop style)

Description: “Vox pop” or “vox populi” in Latin, means, literally, “voice of the people.”

It is a term used in the broadcasting world to describe interviews with the general public, but can also be loosely defined as informal or spontaneous interviews. In this context, this term describes the feel for this general module that gives beginner youth producers advice from their peers in a “sound collage” format.

This module is advice gathered primarily from youth radio producers who were attending the National Youth in Radio Training Project in April 2006; they were interviewed by KBOO Youth Collective guru, BreAna Loranger.

Length: Approximately five minutes.

Objective(s):

- To provide youth who are beginning to create audio documentaries with advice from their peers. Because producers’ voices and personalities will shine through in this format, it should be more engaging to students than reading written text.
- Students will benefit from hearing advice from their peers—peers from all different backgrounds.

Reflecting on the Module: Though this module was ultimately designed as a primer or introductory look at creating audio documentaries, you could have the students listen and discuss what they heard.

Activity: Small Group or Pairs Discussion

1. After listening to this piece, ask the students to either get in small group or in pairs and discuss what they found most valuable and why.
2. After 20 minutes or so, convene the larger group and ask for volunteers to share what they discussed. Facilitate discussion if necessary, but this can be a casual exchange of ideas led by the youth.

Ask if any themes emerged (if anything was repeated by the students featured in the module). Write these on the board. Ask if any of the advice was contradictory and, if so, what does that mean for an individual producer? (That everyone has a different style of working, etc.)